Table 1

QUESTIONS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	UNDECIDED
I believe that going to a balanced calendar is a positive choice	27	24	7	6	2
Going to a balanced calendar would create the following issue for me.	Schedule time for thorough cleaning & maintenance of buildings & safety and traffic of public during the breaks; N/A; None; No issues; None at the moment; Child in another corporation on a different calendar; Refresh on curriculum, students not burned out, break from stress; Work schedule of parents don't match up with breaks; Some parents will have issues with getting their children to after school activities during weeks off; At this time I don't see that there will be any issues; better student grades;	As was alluded to by a patron, would not there be 2 extra "readjustments to school life" It usually takes 2-3 days after Christmas to get much out of the students (and staff); I would have to change my vacation time from August to July. I always took an August vacation. Two weeks off 3 times a year might be harder for students to adjust to come back.; As a teacher in a different corporation, one who starts and ends later, our family summer time would be reduced to 5-6 weeks; Daycare; As a part-time employee this effects my income & budget. Two weeks of no pay instead of one hurts!; How would it affect part-time pay; less time in summer, more breaks in school for my kids;	Because I ride horses and it interacts with my horse shows!; State fair and having to much time in the winter not in the summer (nice weather & not nice weather); Coordinating work schedules with school schedules; At this time it will not be an issue either way, but it will in the future;	Being in way too long; being in school too long; being in school too long; I would have to find somebody to watch my kids during all these breaks. Both parents work.; Day care schedules, too long of a break, what effect does this have on kids doing well in school? Will the time off have a negative effect on them?; With the possibility of TAP continuing and hopefully I can still be a part of the TLT team, we meet the week before school and the week at the end. Also conferences we have to go to during the summer. Summer break—maybe 5 weeks. Doesn't leave me time to get all my stuff done and really relax. Too hectic!	Currently it wouldn't create issues. If my wife were to go back to full-time employment, it would create child care issues.
The thing(s) I like best about a balanced calendar is/are:	Break to refresh, catch up on skills; I agree will all points of reason why we should. We are a community center for all who need; Two weeks after 9 weeks; I really like the idea of giving the kids more frequent breaks. I think they would be more attentive with a 2 week break; I feel like this would benefit all our our students; The students and staff will have a chance to refresh after 9 weeks. The students can have a "break" and will decrease behaviors in the classroom. I think the students need "brain breaks." They need time for remediation as well—a way to catch students up; Vacations for families, gives children a break, give the children help when needed; Time to refresh during the school year; time off in the middle of the school year; Time for students' remediation/ reteaching; More breaks & the ability to get more help; Intercession; Breaks; Breaks during off seasons, students can get individual skill remediation; Immediate remediation for struggling students; The more balanced year breaks; Longer breaks & remediation during breaks to get kids caught up; Kids get a mental rest every nine weeks, vacation opportunities; The help that the kids can get; Remediation, decrease discipline; Refreshing time, time for help during the week; Remediation for things students are weak in happens when needed—instead of waiting for summer time.	Longer breaks—balanced time for remediation; the intercessions would be a great idea; I like the intercessions; During the breaks the kids can have smaller class sizes so they can understand the teachers better; That students can get extra help and also higher students can advance; 2 week breaks and kids able to make up school/ work (credits); More off time between 9 weeks break for students to relax.; Fall/ spring breaks are beneficial in re-energizing both students & staff which translate to better academics and reduced discipline problems; The extra breaks during the school year allows for more vacation times; It isn't much different than the regular school calendar. May benefit the students; The fact that I can still work with him at home; Time to re-energize; Giving students the chance to refresh and help them to achieve a better education. Plus a chance at achieving a better career; More time off for breaks; More chances to help students that are in need; If implemented & enforced this could increase seat time.; Trips would be during the weeks off, kids are wild before and after vacation for 1 or 2 days;	I get some breaks to ride horses!; I like the two week breaks; Vacation times could be more family friendly. Incidentally, June is a great time to travel; Built in snow days;		Time for students to get back on pace if they fall behind.
I think the school board should consider the following when making this decision:	October break during Volleyball Sectional time; I believe this would truly benefit all students and staff; Best for students; The school board should consider what is best for the students; What's best for the students; What's best for the students—especially elementary! Where do students that don't go to the remediation weeks get help SCYC; Childcare for single working parents during breaks; The staggering of high school and junior high classes in the AM periods will cause some distractions; time starting and ending the school day; educational facts;	Students success—opportunities; I think that the whole school should have an opportunity to vote, not just this meeting; This could be a change better for the kids eduction. Give it a chance; Maybe starting later in August and going longer in June; What are other schools in the co-op doing (especially Plymouth & Knox); Have a Saturday meeting for others that can't make a evening/or also a morning meeting; Is the community making this decision or is the school board? They need to listen to the community; Strongly recommend that trips and extra curricular activity type things should be during these "breaks" so that additional seat time isn't lost. Also typically the kids needing the remediation and or attendance make up are the kids that won't give up their "break" for more school! (in their opinion) There are also the parents who (for lack of a better phrase) don't care.; we need to do what Knox and North Judson does;	Longer summer breaks!; Are failing students required to attend intercession?; There are many activities other than formal schooling that are "educational." Many of these would require more than 2 weeks.; That the numbers showing improvement is not overwhelmingly conclusive that it improves scores;	Having more breaks; If we are adding about 12 more days of no school and starting just 5 days earlier, how can we still cover 180 days?; Education; The need to work with the teachers and get all the logistics and money figured out for the intercessions prior to this happening, especially in the high school.	Ensuring there is quality enrichment during intercessions. Include physical education as an enrichment program.; What effect will this have on the students who are doing well? Seems like this is geared towards only the lower end students?
Questions I still have about the calendar:	Why don't we start next year, we pride ourselves as being leaders—let's lead; Will you get test data back more frequently than in the past from state DOE (for remediation); Could the start date be moved to Sept 1 and go through June 30? (utility savings from August heat)	Many students who need remediation need it because of attendance issues. Why would they come when they don't have to be here whiny they don't come with they have to be here?; Will Good Friday always be off?; I would encourage activities for both students that need help and students that are already excelling. We often look over the students that already achieve the standards. Those students need challenged too; When the children are off for the two weeks will we know the curriculum that they are going over?; Would it be possible to consider starting later in August and going later in June?; Where is the data that you are looking at to make this decision?; Does this take the place of credit recovery during the year?; I don't want us to end after Memorial Day;	If we can afford to pay bus drivers more, why can't teachers receive a raise?; Will universities co-operate with public school schedules for the teachers who need to pursue "continuing education."; How many will it really help? Is there a better use of our resources for these students?	I want to be sure this calendar is the best for the students and it seems to me this calendar offers too many breaks; If a student fails and they go to the intercession for the week, they pass the class if all the work is done? I can see students not doing their work and just making up then. What happens when the class that the student failed is not on the A+ program fro credit recovery?	Is this a step towards year-round schooling?
Other questions	Bells @ Jr/Sr High School with different schedule—will it be disruptive? Why are junior-high moving to iPad's instead of keeping laptops to help with transition to high school? Is there any talk about changing the start time back to 8:00?				
General comments	Great presentation! I enjoyed everyones presentation and appreciate all the hard work put into this evening. Thank you.				